

**2023/FYUG/ODD/SEM/
EDUDSC-102T/018**

**FYUG Odd Semester Exam., 2023
(Held in 2024)**

EDUCATION

(1st Semester)

Course No. : EDUDSC-102T

(Educational Psychology)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer *ten* questions, selecting *two* from each

Unit : 2×10=20

UNIT—I

1. Define educational psychology.
2. Identify two factors that significantly influence cognitive development in children.

3. List two characteristics of emotions in the context of emotional development.

UNIT—II

4. Write two characteristics of infancy.
5. Briefly describe a trend in sensory development seen in infants.
6. What is motor development?

UNIT—III

7. What are the key features of development during childhood?
8. Name two major trends in physical development during childhood.
9. Identify two characteristics of social development in early childhood.

UNIT—IV

10. What defines adolescence as an age of transition?
11. Define self-concept.

(3)

12. Identify two characteristics of intellectual behaviour in the context of adolescence.

UNIT—V

13. Define learning.
14. What is connectionism in the context of learning?
15. Identify two characteristics of a learner.

SECTION—B

Answer *five* questions, selecting *one* from each

Unit :

10×5=50

UNIT—I

16. Describe the factors affecting physical and motor developments in children.
17. Elaborate the interplay between emotional and social developments, highlighting their connectedness.

UNIT—II

18. Analyze the patterns of emotional development in infants.

19. Explore the integration of sensors and motor development during infancy.

UNIT—III

20. Discuss the characteristics of childhood.
21. Describe intellectual behaviour in the context of childhood development.

UNIT—IV

22. Analyze the roles of family and school in shaping the personality development of adolescents.
23. Explore the emotional patterns of adolescents.

UNIT—V

24. Briefly explain about Gagné's types of learning.
25. Elaborate trial and error approach of learning with its educational implications.

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