2023/TDC(CBCS)/ODD/SEM/ EDUHCC-303T/232

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(Honours)

(3rd Semester)

Course No.: EDUHCC-303T

(Educational Management)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

Answer ten questions, selecting any two from each Unit: $2 \times 10 = 20$

UNIT-I

- 1. State the meaning of the term 'educational management'.
- 2. Write any two functions of management.
- 3. Write any three types of educational management.

(Turn Over)

UNIT-II

- 4. What do you mean by 'classroom climate'?
- 5. Define the term 'leadership'.
- **6.** State the importance of educational leadership.

UNIT—III

- 7. State the nature of educational planning.
- **8.** Write any two characteristics of institutional planning.
- **9.** What do you mean by cocurricular activities?

UNIT-IV

- **10.** State two functions of educational supervision.
- **11.** Mention any two procedures of implementing the supervisory programme.
- 12. Write any two qualities of an educational supervisor.

UNIT--V

- 13. Mention any three sources of educational finance.
- 14. Write two major functions of DIET.
- **15.** Differentiate between expenditure and budget.

SECTION—B

Answer *five* questions, selecting any *one* from each Unit: $10 \times 5 = 50$

UNIT-I

- **16.** Describe the functions and scope of educational administration and management.
- **17.** Discuss the nature of educational management and administration.

UNIT-II

- **18.** Describe the styles of leadership in educational management.
- **19.** Explain Fiedler's contingency theory of leadership.

UNIT-III

- **20.** Describe the approaches of educational planning.
- 21. What do you mean by Total Quality Management (TQM)? How is it related with education system?

UNIT-IV

- **22.** Discuss the functions of educational supervision.
- **23.** Discuss the importance of supervision in educational organization.

UNIT-V

- **24.** Explain the structure and problems of school administration in Assam.
- 25. Discuss the role of UGC in improving the quality of higher education in India.

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