2023/TDC(CBCS)/ODD/SEM/ EDUHCC-502T/236

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(Honours)

(5th Semester)

Course No.: EDUHCC-502T

(Guidance and Counselling)

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

Answer ten questions, taking any two from each
Unit: 2×10=20

UNIT-I

- 1. Briefly describe the meaning of guidance.
- **2.** Give an account of the social base of guidance.
- **3.** Write two principles of guidance.

UNIT—II

- 4. Explain the meaning of counselling.
- **5.** Write the relationship between guidance and counselling.
- **6.** Write two principles of counselling.

UNIT—III

- 7. Write two objectives of educational guidance.
- 8. Write two objectives of vocational guidance.
- **9.** Make two comparisons between individual and group guidance.

UNIT—IV

- **10.** Write two basic assumptions of non-directive counselling.
- **11.** Write two advantages of directive counselling.
- 12. Write two differences between directive and non-directive counselling.

UNIT-V

- **13.** Explain, in brief, the meaning of follow-up programme.
- **14.** Enumerate the role of teacher as a counsellor.
- **15.** Explain rating scale with example.

SECTION—B

Answer *five* questions, taking *one* from each Unit: 10×5=50

UNIT-I

- **16.** Elaborate the need of guidance programme. 10
- **17.** Explain the characteristics and importance of guidance programme. 5+5=10

UNIT-II

- **18.** Explain the concept of group counselling with example. Make a comparison between individual and group counselling. 5+5=10
- **19.** Explain the steps of counselling and the characteristics of the counsellor. 5+5=10

UNIT—III

- **20.** Enumerate the meaning and principles of personal guidance. 5+5=10
- **21.** Elaborate the principles of educational and vocational guidance. 5+5=10

UNIT-IV

- **22.** Enumerate the basic assumptions and limitations of directive counselling. 5+5=10
- 23. Explain the meaning of eclectic counselling and its limitations. 5+5=10

UNIT-V

- **24.** Explain the meaning and objectives of placement programme. 5+5=10
- **25.** Explain the concept of sociometry with example and point out its role in providing educational guidance to the isolates in the classroom.

 5+5=10

