2023/TDC(CBCS)/ODD/SEM/ EDUDSE-502T/238

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(5th Semester)

Course No. : EDUDSE-502T

(Trends and Issues in Education)

Full Marks : 70 Pass Marks : 28

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION-A

Answer *twenty* questions, selecting any *four* from each Unit : 1×20=20

UNIT-I

1. Education is a/an ____ process.

(Fill in the blank)

2. What is the other name of the new concept of adult education?

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(Turn Over)

(2)

- **3.** Write the full form of NAEP.
- 4. Write the full form of NLM.
- **5.** Define inclusive education.

Unit—II

- **6.** Explain briefly the concept of vocationalization in secondary education.
- **7.** State one reason of slow progress of vocationalization of secondary education.
- 8. Why was the Beti Bachao, Beti Padhao Scheme launched?
- **9.** What do you understand by education for marginalized population?
- **10.** The expenditure on _____ is most liable to yield fruits.

(Fill in the blank)

UNIT---III

- 11. What do you understand by human values?
- 12. What is human rights education?

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(Continued)

13. Human rights encourage equal work opportunities.

(Write True or False)

- 14. What is education for peace?
- **15.** International understanding means in a sense _____ citizenship.

(Fill in the blank)

UNIT-IV

- 16. Briefly state the concept of globalization.
- **17.** What do you understand by citizenship education?
- 18. What is global citizenship?
- **19.** Write the full form of ESD.
- **20.** State one principle of education for sustainable development.

UNIT----V

- **21.** Write the full form of IGNOU.
- 22. Write the full form of NIOS.

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- **23.** Write the full form of KKHSOU.
- **24.** What is E-learning?
- **25.** Write the full form of MOOCs.

SECTION—B

Answer *five* questions, selecting *one* from each Unit : 2×5=10

UNIT-I

- **26.** State two major problems of inclusive education.
- **27.** What are the ten core life skills recommended by the WHO?

UNIT—II

- **28.** State any two schemes undertaken by the Government for the upliftment of the Scheduled Castes and Scheduled Tribes.
- **29.** Mention any two problems of women education in India.

UNIT-III

- **30.** What is the role of teachers in imparting value education?
- 31. Write a short note on education for peace.

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(Continued)

Unit—IV

- **32.** State the merits and demerits of privatization of higher education.
- **33.** State the role of education in human resource development.

UNIT---V

- **34.** What do you understand by open school and open university?
- **35.** State two features of choice-based credit system. (CBCS).

SECTION-C

Answer *five* questions, selecting *one* from each Unit : 8×5=40

Unit—I

- **36.** What is population education? State the need and significance of population education. 3+5=8
- 37. State the strategies for developing individual life skills at different levels and the role of the teacher in inculcating the life skills among the learners.

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(Turn Over)

UNIT-II

- **38.** Write the role of education for women empowerment.
- **39.** How can education promote economic growth?

Unit—III

- **40.** Explain the need and importance of human values and value education.
- **41.** Write a short note on the propagation of internationalism by UNESCO.

UNIT-IV

- **42.** What is the impact of globalization on higher education in India?
- **43.** Describe the role and impact of privatization and commercialization of education in India.

UNIT-V

- **44.** Write the merits and demerits of distance education.
- **45.** State the role of computer and internet in education.

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