TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(5th Semester)

Course No. : EDUSEC–501T

(Application of Teaching-Learning Skill in Classroom)

Full Marks : 50

Pass Marks : 20

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION—A

Answer *fifteen* of the following as directed, selecting *three* from each Unit : 1×15=15

UNIT—I

1. What is teaching-learning process?

2. State two steps in the teaching-learning process.

3. Write the factors that facilitate learning.

4. Who developed the 5E Model of teaching?

UNIT—II

5. What do you mean by teaching skills?

6. "Narration is a teaching device for a verbal communication."

    (Write True or False)

7. What does exposition mean in teaching?

8. State the important feature of explanation.

UNIT—III

9. What do you mean by lesson plan?

10. How many steps in lesson plan are there as proposed by Herbert?

11. Write the main purpose of lesson plan.

12. What is kinesthetic approach of teaching?

　　　　　　　　　　　(*Continued*)

UNIT—IV

13. What is annul plan?

14. What is the evaluation approach to lesson planning?

15. Write the full form of RCEM.

16. "Outline of the important points of a lesson arranged in the order in which they are to be presented to students by the teacher." Who made this statement?

UNIT—V

17. What does the term reinforcement mean in teaching practice?

18. Define microteaching.

19. What is interaction analysis in education?

20. Who developed the interaction analysis category system in education?

(4)

SECTION—B

Answer *five* questions, selecting *one* from each Unit : 2×5=10

UNIT—I

21. Write briefly the nature of teaching.

22. Write the features of pedagogy.

UNIT—II

23. Write briefly the importance of explanation in teaching.

24. State the classifications of good questioning.

UNIT—III

25. Write the features of good lesson plan.

26. Write about appreciation lesson plan and its objectives.

UNIT—IV

27. What are the important components of RCEM approach in lesson planning?

28. Write about the nature of lesson planning.

(*Continued*)

UNIT—V

29. What is the 'stimulus-variation' skill in teaching?

30. Write about the uses of interaction analysis technique in classroom teaching.

SECTION—C

Answer *five* questions, selecting *one* from each Unit :

5×5=25

UNIT—I

31. Describe the relationship between teaching and learning.

32. Discuss the use of 5E model for classroom teaching.

UNIT—II

33. Mention the purposes and types of assignment.

34. Discuss the techniques of good questioning.

(*Turn Over*)

UNIT—III

35. What are the objectives of teaching in lesson plan?

36. Discuss the Herbartian approach of lesson plan.

UNIT—IV

37. Explain the needs of lesson planning for classroom teaching.

38. Write elaborately about the planning and lesson preparation in teaching.

UNIT—V

39. Write about the advantages and disadvantages of microteaching.

40. Discuss the importance of core skills in teaching.

★ ★ ★