

**2023/TDC(CBCS)/ODD/SEM/
EDUDSE-501T (A/B)/237**

TDC (CBCS) Odd Semester Exam., 2023

EDUCATION

(5th Semester)

Course No. : EDUDSE-501T (A/B)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Candidates have to answer either from
Option—A or Option—B

OPTION—A

Course No. : EDUDSE-501T (A)

(Teaching-Learning Methods and Pedagogy)

SECTION—A

Answer *twenty* of the following as directed,
selecting any *four* from each Unit : $1 \times 20 = 20$

Unit—I

1. Define pedagogy.

24J/237

(Turn Over)

2. Mention different types of pedagogy in education.
3. What is interactive teaching?
4. What is pedagogical knowledge?
5. Give one characteristic of critical pedagogy.

Unit—II

6. What is teaching?
7. Write the types of teaching skills.
8. What is stimulus variation in teaching?
9. What is teaching aid?
10. What is the meaning of testing in education?

Unit—III

11. What is teaching paradigm?
12. Behaviourism learning theories was founded by
 - (a) John B. Watson
 - (b) Ivan Pavlov
 - (c) B. F. Skinner
 - (d) John Dewey

(Choose the correct answer)

13. Who proposed social learning theory?

- (a) Skinner
- (b) John B. Watson
- (c) Albert Bandura
- (d) Socrates

(Choose the correct answer)

14. Who is the father of constructivism learning theory?

- (a) Jean Piaget
- (b) Kilpatrick
- (c) Herbert Spencer
- (d) B. F. Skinner

(Choose the correct answer)

15. The theory which is based upon empirical evidence and observation is called

- (a) formal theory
- (b) descriptive theory
- (c) normative theory
- (d) informal theory

(Choose the correct answer)

Unit—IV

16. Lecture method is based on which one of the following Philosophies?

- (a) Idealism
- (b) Existentialism
- (c) Pragmatism
- (d) Realism

(Choose the correct answer)

17. In which method, both teacher and students are active?

- (a) Lecture method
- (b) Student-centred method
- (c) Autocratic method
- (d) Demonstration method

(Choose the correct answer)

18. Who are the founders of maxims of teaching?

- (a) Herbert Spencer and Comenius
- (b) Ivan Pavlov and Edward Tolman
- (c) Herbert Spencer and Edward Thorndike
- (d) Ivan Pavlov and John B. Watson

(Choose the correct answer)

19. The teaching style where generally teachers has complete control over the classroom is
- (a) authoritarian
 - (b) democratic
 - (c) participatory
 - (d) permissive

(Choose the correct answer)

20. Which of the following is not characteristics of brainstorming?
- (a) All ideas are accepted
 - (b) All students can express their ideas about the topic
 - (c) The teachers choose the student to share ideas
 - (d) A group of people discussing a topic in front of audience

(Choose the correct answer)

Unit—V

21. Herbartian five steps of lesson plan includes
- (a) preparation, presentation, association, generalization and application
 - (b) preparation, presentation, analysis, review and application

- (c) presentation, association, generalization, application and analysis
- (d) preparation, presentation, generalization, analysis and application

(Choose the correct answer)

22. Evaluation approach is given by

- (a) Ralph Tyler
- (b) B. S. Bloom
- (c) Fetterman
- (d) M.E. Ross

(Choose the correct answer)

23. Which of the following is not a characteristic of a good lesson plan?

- (a) Definite aim and objective
- (b) Extension of existing knowledge
- (c) Simple and comprehensive
- (d) Qualified and experienced teachers

(Choose the correct answer)

24. The first step of lesson plan is

- (a) plan assessment
- (b) deliver the lesson
- (c) define learning objectives
- (d) organize the materials

(Choose the correct answer)

25. In the _____ method the teacher begins from what is required to be probed and arrives at what are given.

(Fill in the blank)

SECTION—B

Answer *five* questions, selecting *one* from each
Unit : 2×5=10

Unit—I

26. Mention two features of pre-active teaching.
27. Mention the need of pedagogical knowledge for teachers.

Unit—II

28. What is remedial teaching?
29. Mention two characteristics of diagnostic testing.

Unit—III

30. What is learning theory?
31. What is teaching theory?

Unit—IV

32. What is team teaching?
33. Mention types of teaching aids.

Unit—V

34. Mention two characteristics of lesson plan.
35. Write the need and importance of a lesson plan.

SECTION—C

Answer *five* questions, selecting *one* from each
Unit : 8×5=40

Unit—I

36. Discuss the significance of post-active teaching.
37. Explain in detail critical pedagogy.

Unit—II

38. Describe the functions of teaching.
39. What are the core teaching skills? Explain any three with examples. 2+6=8

Unit—III

40. Discuss the importance of various learning theories in the field of education.
41. State the differences among model, paradigm and theory.

Unit—IV

42. Explain teaching techniques and strategies.
43. Discuss teaching devices with example.

Unit—V

44. Explain the types of lesson plan.
45. Elucidate the objectives of an ideal lesson plan.

(10)

OPTION—B

Course No. : EDUDSE-501T (B)

(**History and Contemporary System
of Education in India**)

SECTION—A

Answer *twenty* questions, selecting any *four* from
each Unit : 1×20=20

Unit—I

1. What is Vedic education?
2. Mention one aim of Vedic education.
3. Write one method of teaching according to Buddhist education.
4. Write one feature of Islamic education.
5. Bring out one major difference between Vedic and Buddhist systems of Education.

Unit—II

6. What is Charter Act, 1813?
7. What is Macaulay's Minute (1834)?
8. What is Wood's Dispatch of 1854?

9. Write down the purpose of Hunter Commission.
10. Mention one major contribution of Christian Missionaries in Assam.

Unit—III

11. What does Article 45 of the Indian Constitution state?
12. What is the other name of Secondary Education Commission?
13. How many recommendations forwarded to the Kothari Commission of 1964–66?
14. When was NEP 1986 modified?
15. Mention one objective of National Policy of Education 2016.

Unit—IV

16. What is primary education?
17. Write the full form of SSA.
18. Mention one major problem of Secondary Education.

19. What is RMSA?
20. Write down one objective of NCERT.

Unit—V

21. What are the types of universities in India?
22. When was NAAC established?
23. Write the full form of RUSA.
24. What is AICTE?
25. Who is the Chairman of UGC?

SECTION—B

Answer *five* questions, selecting *one* from each
Unit :

2×5=10

Unit—I

26. Mention two methods of teaching according to Vedic education.
27. Describe in brief about Buddhist system of education.

Unit—II

28. Write two characteristics of Charter Act of 1813.
29. Mention two objectives of Calcutta University Commission.

Unit—III

30. Mention two features of Kothari Commission.
31. Write two objectives of NPE, 1986.

Unit—IV

32. Write two objectives of universalisation of elementary education.
33. Mention two characteristics of DIET.

Unit—V

34. Mention two objectives of UGC.
35. Write two activities of AICTE.

SECTION—C

Answer *five* questions, selecting *one* from each
Unit : 8×5=40

Unit—I

36. Write the merits and demerits of Islamic education during Medieval period in India.
37. Compare Vedic and Buddhist systems of education.

Unit—II

38. Discuss the main features of Lord Macaulay's recommendation.
39. Elaborate the contributions of Christian Missionaries in the field of education.

Unit—III

40. Discuss the constitutional provisions on Education.
41. Explain educational structure recommended by the Kothari Commission of 1964–66.

Unit—IV

42. Elucidate Right to Education Act, 2009.
43. Explain the importance of universalisation of elementary education.

Unit—V

44. Elucidate the roles of National Accreditation and Assessment Council (NAAC).
45. Discuss autonomy and accountability in higher education.

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