2023/TDC(CBCS)/ODD/SEM/ HISDSE-502T (A/B)/299

TDC (CBCS) Odd Semester Exam., 2023

HISTORY

(5th Semester)

Course No.: HISDSE-502T

Full Marks: 70
Pass Marks: 28

Time: 3 hours

The figures in the margin indicate full marks for the questions

Candidates have to answer *either* Option—A *or* Option—B

OPTION—A

Course No.: HISDSE-502T (A)

(Making of Contemporary India)

SECTION—A

Answer *twenty* questions, selecting any *four* from each Unit: 1×20=20

Unit—I

- 1. When was the Indian Constitution adopted?
- **2.** When did the first meeting of the Constituent Assembly take place?

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(Turn Over)

- **3.** Name one member of the Constituent Assembly.
- **4.** How many members were there in the Constituent Assembly?
- 5. How many Fundamental Rights are there in the Indian Constitution?

Unit-II

- **6.** When was the first States Reorganization Commission constituted?
- 7. When was the States Reorganization Act passed?
- 8. Who was given the task of integrating the Princely States.
- 9. When did Junagarh become a part of the Indian Union?
- 10. When did Kashmir sign Instrument of Accession' with the Indian Union?

Unit—III

- 11. When was the First Five-Year Plan launched in India?
- 12. Mention one aim of the First Five-Year Plan.
- 13. Who is responsible for formulating the Five-Year Plans in India?
- **14.** Mention the tenure of the Second Five-Year Plan.
- **15.** Write one limitation of the Second Five-Year Plan.

Unit-IV

- 16. When was Tibet annexed by China?
- **17.** When did India sign the Panchsheel Agreement?
- **18.** In which year was the Tashkent Declaration signed?
- 19. Who was the Prime Minister of India during the Tashkent Declaration?
- 20. Mention one cause behind the Indo-China War of 1962.

Unit-V

- **21.** In which year was the Central Refugee Board established in Silchar?
- **22.** Mention the name of the female martyr of Language Movement of Barak Valley, 1961.
- 23. Mention one provision of the Assam State Official Language Act, 1960.
- 24. Name the Commission constituted at official level to enquire into the May 19 Killings.
- 25. Who took part from Cachar in the All India Refugee Conference held at Gauhati in 1952?

SECTION-B

Answer five questions, selecting one from each Unit: $2\times5=10$

Unit-I

- **26.** What is Preamble?
- **27.** What are the Directive Principles of State Policy?

Unit—II

- 28. Name two Princely States of eastern India which joined the Union of India.
- **29.** What were the main provisions of the States Reorganization Act?

Unit-III

- **30.** Name two objectives of the Planning Commission.
- 31. Write two aims of the Second Five-Year Plan.

Unit-IV

- **32.** Mention two principles of Panchsheel.
- **33.** Write two provisions of the Tashkent Declaration.

Unit---V

- 34. Mention the names of two prominent leaders of the Cachar Gana Sangram Parishad.
- 35. Write two provisions of Shastri Formula.

SECTION-C

Answer *five* questions, selecting *one* from each
Unit: 8×5=40

Unit—I

- **36.** How did the Constituent Assembly frame the Indian Constitution?
- 37. Give an account of the fundamental rights incorporated in the Indian Constitution.

Unit-II

- 38. How were the Princely States of Junagarh and Hyderabad integrated into the Indian Union?
- **39.** Trace the history of the reorganization of Indian States based on language.

Unit-III

- **40.** Form an estimate of the history of economic planning in India.
- 41. Analyze the First Five-Year Plan in India.

Unit—IV

- **42.** Review the main causes of the Sino-Indian War of 1962.
- **43.** Make a critical assessment of the role of India in the emergence of Bangladesh.

Unit-V

- 44. How did the Partition of India leave its mark on the destiny of Barak Valley.
- **45.** Give an account of the Language Movement in Barak Valley, 1961.

OPTION—B

Course No.: HISDSE-502T (B)

(Historiography)

SECTION—A

Answer *twenty* questions, selecting any *four* from each Unit: 1×20=20

Unit-I

- 1. What is historiography?
- 2. Name the author of 'What Is History?'.
- 3. Who is regarded as the father of archaeology?
- 4. What do you mean by chronological thinking?
- 5. "History is an unending dialogue between the past and present." Who said this?

Unit-II

- 6. What is historical objectivity?
- 7. "Objectivity is the language of history." Who said this?

- 8. What is the origin of causation?
- 9. Mention one source of objectivity.
- 10. Mention one criterion of causation.

Unit-III

- 11. "History is past politics and politics is present history." Who said this?
- 12. Name one economic historian.
- 13. Write one similarity between history and geography.
- **14.** "Geography is an eye of history." Who said this?
- **15.** State one relationship between history and anthropology.

Unit-IV

- 16. What is historical materialism?
- 17. Name one major trend in historiography.
- 18. Who wrote the book, Feudal Society?

- 19. Name one Subaltern historian.
- 20. Who was Arnold Toynbee?

Unit---V

- 21. When was the Asiatic Society of Bengal established?
- 22. Name one book written by Sir Jadunath Sarkar.
- 23. Who was known as the Grand Old Man of India?
- 24. Who wrote the book, First War of Indian Independence?
- 25. Name one Marxist historian.

SECTION-B

Answer *five* questions, selecting *one* from each Unit: $2 \times 5 = 10$

Unit-I

- **26.** Mention two archival sources.
- 27. Mention two natures of history.

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Unit-II

- 28. Write two problems of historical objectivity.
- 29. State two rules of causation.

Unit-III

- **30.** Mention two similarities between history and sociology.
- 31. What is anthropology?

Unit-IV

- 32. What do you mean by empiricism?
- 33. Who was L. v. Ranke?

Unit-V

- 34. What is orientalist historiography?
- 35. Name any two Nationalist historians.

SECTION—C

Answer five questions, selecting one from each
Unit: 8×5=40

Unit-I

- **36.** Define history. Discuss the nature and scope of history. 2+3+3=8
- 37. What do you mean by primary source? Write a note on different types of primary sources used for the reconstruction of Indian history.

 2+6=8

Unit-II

- **38.** Give an account of the objectivity in history.
- 39. Review the periodization of Indian history.

Unit-III

- 40. Examine the relationship between history and political science.
- **41.** Discuss the relation of history with archaeology and anthropology. 4+4=8

Unit-IV

- **42.** Give an account of the contribution of Herodotus to history.
- **43.** Discuss the contribution of A. J. Toynbee to the development of historical materialism.

Unit-V

- **44.** Discuss the main features of the Nationalist historiography of India.
- **45.** Analyze the main ideas related to the colonial historiography of India.

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