

2023/TDC (CBCS)/EVEN/SEM/
EDCHCC-402T/347

TDC (CBCS) Even Semester Exam., 2023

EDUCATION
(Honours)

(4th Semester)

Course No. : EDCHCC-402T

(Measurement and Evaluation in Education)

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

SECTION—A

Answer any ten questions :

2×10=20

1. Write the scope of educational evaluation.
2. Explain interval scale of measurement with example.
3. Differentiate between interval and ratio scales of measurement.
4. Explain different kinds of test.

(Turn Over)

5. Write the relationship between reliability and validity of a test item.
6. Describe the need of standard score.
7. Explain psychological test with example.
8. What is aptitude test?
9. Explain the concept of interest inventory.
10. Explain difficulty value with example.
11. Write the significance of blueprint in an achievement test.
12. Write the significance of tryout during the standardization of a test item.
13. Explain norm reference test with example.
14. Write the advantages of question bank.
15. Explain criterion reference test with example.

SECTION—B

Answer any five questions :

10×5=50

16. Make a difference between measurement and evaluation in education.
17. How are the objectives of cognitive domain classified? Discuss in detail.
18. Explain the meaning of validity. Briefly describe the different types of validity. 2+8
19. Explain the meaning of reliability. Describe the factors affecting the reliability of a test. 2+8
20. Describe the key features of Binet's scale of intelligence. Define intelligence quotient. 8+2
21. Define personality. Describe any one method of measuring personality. 2+8
22. What is a standardized test? What are its characteristics? 3+7

(Turn Over)

(4)

23. Give a concept of educational achievement test. Write the merits and demerits of teacher-made test. 4+6
24. Explain the concept of grading system in evaluation and its advantages.
25. Elaborate the meaning of continuous comprehensive evaluation. Make a comparison between formative and summative evaluation. 5+5

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