

**2023/TDC(CBCS)/EVEN/SEM/
EDCDSE-601T (A/B)/352**

TDC (CBCS) Even Semester Exam., 2023

EDUCATION

(6th Semester)

Course No. : EDCDSE-601T

Full Marks : 70

Pass Marks : 28

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Candidates have to answer from *either* Option—A
or Option—B

OPTION—A

Course No. : EDCDSE-601T (A)

(Comparative Education)

SECTION—A

Answer any *twenty* of the following questions :

1×20=20

1. Define comparative education.
2. Write two objectives of comparative education.

3. Write any two nature of comparative education.
4. Mention any two geographical factors of comparative education.
5. Why for to study comparative education?
6. Write two objectives of primary education in India.
7. Mention two objectives of primary education in USA.
8. State two methods of administration of secondary education in UK.
9. What are the main aspects in the curriculum of primary education in India?
10. What were the objectives of primary education in USSR during 1980s?
11. What are the objectives of secondary education in India?
12. Mention two objectives of secondary education in USA.

13. State the methods of teaching used in the secondary education of USSR during 1980s.
14. What are the objectives of secondary education in UK?
15. What were the aspects of curriculum of secondary education in USSR during 1980s?
16. What are the objectives of higher education in India?
17. Mention two objectives of higher education in USSR during 1980s.
18. State the methods of teaching used in the higher education of UK.
19. What are the objectives of higher education in UK?
20. What were the aspects of curriculum of higher education in USSR during 1980s?
21. Write the significance of teacher education in India.
22. Why is teacher education in USA comparatively better than India?

23. Why is English language competency assessed during entry of teacher education?
24. What was the status of teacher education in USSR?
25. What are the differences in the teacher education of USA and USSR?

SECTION—B

Answer any *five* of the following questions : $2 \times 5 = 10$

26. Analyze the need of comparative education.
27. Narrate, with examples, the philosophical approach of comparative education.
28. Discuss the primary education in USA with special reference to curriculum.
29. Mention the methods of teaching of primary education in UK.
30. Narrate secondary education in India with special reference to objectives of teaching.
31. Point out the curriculum of higher education in UK.

32. Point out teacher education in UK in relation to types of programme.
33. Mention the benefit of teacher education in USA.
34. Point out the curriculum of higher education in USSR.
35. Point out the teacher education in India in relation to types of programme.

SECTION—C

Answer any *five* of the following questions : $8 \times 5 = 40$

36. Discuss the scope of comparative education.
37. Explain, in brief, the origin of comparative education.
38. Narrate the primary education in UK with special reference to types of school and curriculum.
39. Explain the objectives of primary education in India.

40. Explain the objectives of higher education in USA.
41. Discuss the curriculum of secondary education in India.
42. Compare the higher education system of USA and India, and indicate the differences and similarities.
43. Enumerate the main features of teacher education of UK and India.
44. Elucidate the need of comparative study in secondary education.
45. Describe the role, objectives and curriculum formulated by NCTE in India for teacher education.

OPTION—B

Course No. : EDCDSE-601T (B)

(Trends and Issues in Education)

SECTION—A

Answer any *twenty* of the following as directed :

1×20=20

1. The art and science of helping adults to learn is known as _____.

(Fill in the blank)

2. Education is a _____ process.

(Fill in the blank)

3. The theory of andragogy is given by Malcolm S. Knowles.

(Write True or False)

4. Adult learners are always goal-oriented.

(Write True or False)

5. Mahila Samakhya was launched in the year _____.

(Fill in the blank)

6. Write the full form of NAEP.

7. Which goal among the SDGs speaks about inclusive education and lifelong learning for all?
 8. In which year was NLM launched?
 9. What do you understand by vocationalization of secondary education?
 10. Differentiate between impairment, disability and handicap.
 11. Write the name of one open university in North-East India.
 12. Gyan Darshan was launched by which open university?
 13. The name of the first open university of India is _____.
- (Fill in the blank)
14. Write the full form of CBCS.
 15. Write the full form of NIOS.
 16. Write the full form of ICT.
 17. Write the full form of WWW.

18. Write the full form of WHO.
19. Write the full form of LPG from the context of economics of education.
20. Why was 'Beti Bachao, Beti Padhao' Scheme launched?
21. What do you understand by the term 'marginalized population'?
22. Explain briefly the concept of 'peace education'.
23. Explain briefly the concept of 'citizenship education'.
24. What is inclusive education?
25. What do you understand by the term 'open school'?

SECTION—B

Answer any *five* of the following questions : $2 \times 5 = 10$

26. Write a short note on Saakshar Bharat Programme.
27. Mention any two characteristics of an adult learner.

28. Discuss any two initiatives taken by the Government of India in propagating women education in our country.
29. State the merits and demerits of distance education.
30. Briefly state the functions of IGNOU.
31. Mention any two characteristics of a global citizen.
32. Discuss the merits and demerits of globalization.
33. Briefly state the concepts of reduce, reuse, recycle and rethink.
34. Briefly state the concept of education for sustainable development.
35. Write a short note on education for Human Rights.

SECTION—C

Answer any *five* of the following questions : 8×5=40

36. Explain the role of education in women empowerment.
37. Explain the meaning and characteristics of e-learning.

38. Discuss the role of UNESCO in strengthening education for international understanding.
39. State the strategies for developing individual life skills at different levels and the role of school in inculcating life skills among the learners.
40. Discuss the role of teacher in attaining education for sustainable development.
41. Explain the role of school in achieving national integration.
42. Explain the initiatives taken by the Government of India in uplifting the status of education of marginalized population.
43. Explain the terms 'privatization' and 'commercialization' of education.
44. Discuss the role of computer in education.
45. State the principles of ESD.

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