

**2023/TDC(CBCS)/EVEN/SEM/  
EDCGE-601T/354**

**TDC (CBCS) Even Semester Exam., 2023**

**EDUCATION**

**( 6th Semester )**

Course No. : EDCGE-601T

**( Foundation of Educational Psychology )**

*Full Marks : 70*

*Pass Marks : 28*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**SECTION—A**

Answer any *twenty* of the following questions :

1×20=20

1. What is psychology?
2. Define educational psychology.
3. Mention two relationships between Education and Psychology.

4. What is introspection?
5. What are the methods of Educational Psychology?
6. What is perception?
7. What do you mean by emotion?
8. Define interest.
9. What is memory?
10. Mention two causes of forgetting.
11. What is maturation?
12. What is classical conditioning?
13. 'Motivation' is derived from which word?
14. Mention two characteristics of learning.
15. Define motivation.
16. From which Latin word the term 'personality' has been derived?
17. What do you mean by the type theory of personality?

18. Which year did William Sheldon classify human personality?
19. What is trait in personality?
20. What is maladjustment?
21. What is intelligence?
22. Who propounded the two-factor theory of intelligence?
23. Mention two characteristics of creativity.
24. Define 'emotional intelligence'.
25. Write two natures of intelligence.

SECTION—B

Answer any *five* of the following questions :  $2 \times 5 = 10$

26. Write down the importance of Educational Psychology.
27. Mention some advantages of using observation methods in Education.
28. What are the factors influencing perception?

29. What are the marks of Good Memory?
30. What are the types of learning?
31. Highlight the roles of motivation in learning.
32. Write down the characteristics of well-adjusted person.
33. What is defence mechanism?
34. Bring out the relationship between creativity and intelligence.
35. What are the stages of creativity?

SECTION—C

Answer any *five* of the following questions :  $8 \times 5 = 40$

36. Write down the scope of Educational Psychology.
37. Discuss the importance of Adolescent Psychology.
38. Write down the relationship between instinct and emotion.
39. Discuss the condition of attention.

40. Explain constructivism and its educational implications.
41. Mention the factors that influence motivation.
42. Discuss psychoanalytic theory given by Freud.
43. What is motivation in the classroom? State the importance of motivation. 4+4=8
44. Discuss Spearman's theory of intelligence.
45. Elaborate the significance of intelligence quotient in Education.

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